Year 3

Oracy Framework

		Physical	Linguistic	Cognitive	Social & Emotional
Autumn	1	1. To experiment with adjusting pace for different audiences.	1. To begin to use specialist (technical) vocabulary in small groups when modelled by an adult.	1. To be able to summarise a paired discussion.	1. To be aware when a message is not clear and ask for an explanation.
	2	2. To experiment with adjusting volume for different audiences.		2. To offer opinions that aren't their own during a class discussion.	2. To listen actively, questioning and responding to others.
Spring	1		2. To explore language choices for effect (e.g. exploring synonyms).	3. To be able to summarise a small group discussion.	
	2	3. To consider posture (how we stand) when addressing a small group. 4. To experiment with adjusting tone for different audiences.	3. To begin to use specialist (technical) vocabulary independently when modelled by an adult.	4. To reach shared agreement in discussions.	3. To show awareness of the need to talk differently to adults and peers.
Summer	1		4. To begin to independently make precise language choices for effect (e.g. describing a cake as 'delectable' instead of 'nice').		4. To be aware of what the listener knows already and begin to adapt conversation accordingly.
	2	5. To consider posture (how we stand) when addressing the class.		5. To reflect on discussions and identify how to improve.	5. To speak with confidence in front of a familiar audience.

Oracy Outcomes

Autumn 1
Share and explain instructions

Autumn 2
Build a group shelter with effective communication

Spring 1
Presentation of group garden design

Spring 2
Debate

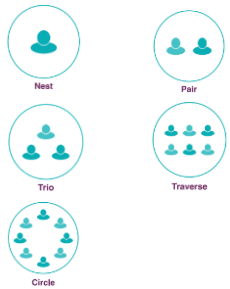
Summer 1
Discuss food design choices with adults

Summer 2
Present a Greek myth

Talk Tactics

Instigate	Build	Challenge	Summarise	Probe	Clarify
• I would like to start by saying...	• Building on X's idea... • I agree and would like to add...	• I disagree because... • To challenge you, X, I think...	• The main things we spoke about today were...	• Why do you think...?	• So, are you saying...? • Does that mean...?

Talk groups used



Purposes for Talk

Organise and structure ideas	Understand and reason	Give instructions	Problem-solve
Analyse and evaluate	Acquire new language	Generate opinions and ideas	Influence
Challenge	Gather and share information	Entertain	Reach consensus/negotiate

Audience

Older	Adult	Large group	Familiar	Recorded	Expert
Younger	Peers	Small group	Unfamiliar	Live	Chosen by speaker

Autumn 1	Spring 1	Summer 1
Subject/Topic: English - Instructions **Oracy Strands:** Phys 1; Ling 1 **Purpose:** Organise and structure ideas; Listen and respond to others; Give instructions **Context:** Share and explain instructions for peers to follow. Clearly instruct other as to how to follow their instructions. **Audience:** Familiar Peers and Adults **Presentational or Exploratory?** Presentational	**Subject/Topic:** PSHE – Dream Garden Task **Oracy Strands:** Ling 2 **Purpose:** Influence **Context:** Presentation of group garden design to class to influence others that their design is best. **Audience:** Familiar Peers; Large Group; Live **Presentational or Exploratory?** Presentational	**Subject/Topic:** DT – Food: Sandwiches **Oracy Strands:** Ling 4; S&E 4 **Purpose:** Acquire new language **Context:** Discuss food design choices with adults during picnic. **Audience:** Small Groups; Familiar Adults **Presentational or Exploratory?** Exploratory
Autumn 2	**Spring 2**	**Summer 2**
Subject/Topic: Forest School **Oracy Strands:** S&E 2 **Purpose:** Problem-solve; Analyse and evaluate; Understand and reason; Give instructions; Generate opinions and ideas **Context:** Build a group shelter in Forest School using oracy skills to communicate effectively. **Audience:** Familiar Peers; Small Group **Presentational or Exploratory?** Exploratory	**Subject/Topic:** Reading – The Miraculous Journey of Edward Tulane **Oracy Strands:** Phys 4; Ling 3; Cog 4 **Purpose:** Generate opinions and ideas **Context:** Debate feelings and morals of main character. **Audience:** Familiar Peers; Small Group; Large Group **Presentational or Exploratory?** Exploratory	**Subject/Topic:** History - Ancient Greeks **Oracy Strands:** S&E 5 **Purpose:** Gather and share information; Analyse and evaluate **Context:** Present a Greek myth to class, retell and discuss why still relevant today. **Audience:** Familiar Peers and Adults **Presentational or Exploratory?** Presentational